

New Series for Academic Session BS 2082/2025 AD: :

1. Vedanta Health, Physical and Creative Arts Book (4 - 8)



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Vedanta Publication (P) Ltd.

वेदान्त पब्लिकेसन प्रा. लि.

Vanasthali, Kathmandu, Nepal
+977-01-4982404, 01-4962082
info@vedantapublication.com.np
www.vedantapublication.com.np

read, lead and succeed...


vedanta
Catalogue

BS 2082 (2025 AD)

The Chairperson's Message:

It gives me immense pleasure to introduce **Vedanta Publication (P) Ltd.**, Vanasthali, Kathmandu to all the esteemed founders, principals, teachers, guardians, parents, students, wholesalers and retailers, and well-wishers.

Vedanta, the emergent publication house, is committed to cater quality pre-school, school and college-level textbooks and reference materials that are well-researched and thoughtfully prepared. We make the utmost endeavours to ensure the readers that our products are error-free.



Vedanta Publication (P) Ltd. was established in BS 2076 (2019 AD) with the motto of '**read, lead and succeed...**' We firmly believe that our quality products will give the students and learners an insight to lead and become successful in their personal and professional lives.

We aim at producing and distributing the market driven quality school and college-level reading materials throughout the country. Our team comprises qualified, experienced and dynamic subject experts, and authors. Similarly, the diligent sales and marketing as well as the well-organized production and distribution team members will be instrumental to cater the needs of textbooks and other materials in a timely manner.

We expect to receive support from all concerned authorities and stakeholders.

Happy Reading!

Suresh Kumar Regmi
Chairperson

Message from the Desk of Managing Director:

I would like to extend seasonal and hearty greetings to all respected chairpersons, founders, principals, managing directors, subject teachers, guardians, parents, students, wholesalers and retailers.

I am pleased to introduce the innovative and resourceful **Vedanta Publication (P) Ltd.**, Vanasthali, Kathmandu, established by a team of experienced as well as prolific educationists and dynamic businesspersons in BS 2076 (2019 AD). The publication house makes every effort to produce quality, child-friendly and useful reading materials based on contemporary teaching-learning approaches for successful readers and leaders as per its motto, '**read, lead and succeed...**' We aim to develop **Vedanta** as one of the prominent publication houses in the country.



In addition to publication and distribution of textbooks and reference materials, we have planned to lay equal emphasis on online as well as digital materials production. Moreover, with a belief on teacher professional development, we have given prominence to the teacher's training in each subject by the professional experts as a significant part of Vedanta's wings. In order to facilitate the subject teachers, we have also published teacher's manuals for all textbooks.

Attempts have been made to ensure that our textbooks, reference as well as other reading materials are learner-friendly and error-free. Earnest emphasis has been laid on textual presentation and pictorial illustration. Moreover, we will update and upgrade all materials according to the needs and demands of the time.

We always expect your kind assistance and support to our mission.

read, lead and succeed...

Jiwan Shrestha
Managing Director
9851020105

Few Words of Director:

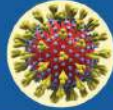
It is my utmost pleasure to be a part of **Vedanta Publication (P) Ltd.** family. It is a vision that we have shared, nurtured, and created to provide premium quality, insightful and innovative study experience to the students and educators all over Nepal.



Vedanta Publication (P) Ltd. recognises the needs of modern times. Therefore, it equally emphasises the production and usage of digital learning material and different training programmes for teachers to ensure a direct translation of the intentions and knowledge of the study materials into real-world implementation and learning.

We are going to face many challenges in the coming days. However, we strive for accomplishing our mission hopefully with the support of our esteemed stakeholders and fellow educators.

Manoj Kumar Regmi
Executive Director
9852035102



कोरोना भाइरस रोग (कोभिड-१९)

हाम्रै विषयभरौ कोभिडको नामाँ कोरोना भाइरसको संक्रमणबाट बर्गको रोगलाई विषय स्वास्थ्य संस्थानले "कोभिड-१९" को नाम दिनुको छ र यसलाई विषयव्यारी सङ्गारौको रक्षा घोषणा गरिदिनुको छ ।

कोरोना भाइरस स्वास्थ्यबर्गको माध्यमबाट सन् रोग हो । यी संक्रमित व्यक्तिले खोरसा वा हाएट्टै गर्दा नास वा मुखबाट निस्कने छिट्टाको माध्यमबाट एक व्यक्तिलाई अर्को व्यक्तिलाई सरेछ ।

कोरोना भाइरस रोगको मुख्य लक्षणहरू



यस्ता लक्षणहरू देखा परेमा नजिकको तोकिएको स्वास्थ्य केन्द्रमा सम्पर्क गर्नु ।

यस रोगको संक्रमणको जोखिमबाट बच्नको लागि निम्न उपायहरू अपनाउनुपर्छ ।

- जस्तै र खोकी लगेको व्यक्तिलाई टाढा रहने वा बाहुराई गर्नु र खोकी लागेको छ भने पनि जसक व्यक्तिलाई टाढा रहने र मास्कको प्रयोग गर्ने ।**
- खोरसा बाएट्टै गर्दा मास्क प्रयोग गर्ने वा सुट्टिमाथि लेने र उपेग गरेको टिबुल पेटलाई किनो अर्को खोरसा भएमा खोटास फाल्ने र बाकुन फाल्ने । सिफेरिने छत्रा पुग्ने वा अलकोसल भएको स्थानिटाइजर प्रयोग गर्ने ।**
- विशेषरूपमा नबार्ने र अर्कोलाई पनि नबार्ने प्रयोग दिने, हात मिलाउनुको सदा नभस्कार गर्ने ।**
- कोभिडको सङ्क्रमणबाट बच्नको लागि सेकेन्ड विधिद्वारा हात पुग्ने वा अलकोसल भएको स्थानिटाइजर प्रयोग गर्ने ।**
- कोरोना प्रभावित रोगबाट जार्को लागि नजिकको स्वास्थ्य संस्थानमा छिट्टा स्वास्थ्य केन्द्रमा पुग्नु वा जाउनुपर्छ । घरमा बस्दा कोभिडको संक्रमणबाट बच्नको लागि हात पुग्ने वा अलकोसल गर्नु पर्छ ।**



कोरोना भाइरस रोगबाट बच्ने उपायहरू

- बेलाबेलामा सङ्क्रमणबाट बच्नको लागि सेकेन्ड विधिद्वारा हात पुग्ने वा अलकोसल भएको स्थानिटाइजर प्रयोग गर्ने ।**
- सोचदा हाएट्टै गर्दा मास्क नुसु टिबुल पेट वा कुहनाले छोप्ने ।**
- हात मिलाउनु वा अलकोसल गर्नुको सदा नभस्कार गर्ने ।**
- बिडनासमा बजाने ।**

ज्वरो आएमा, खोकी लागेमा वा श्वाश फेर्न गाह्रो भएमा नजिकको तोकिएको स्वास्थ्य केन्द्रमा सम्पर्क गर्ने

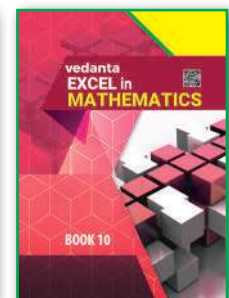
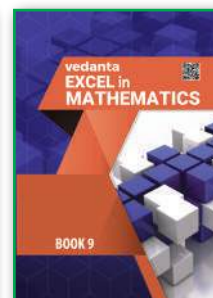
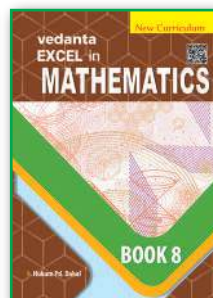
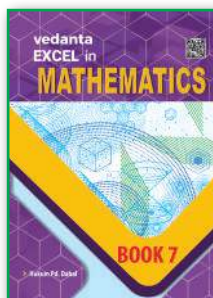
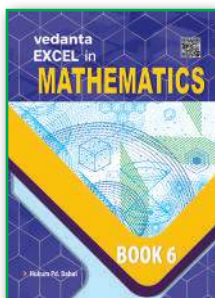
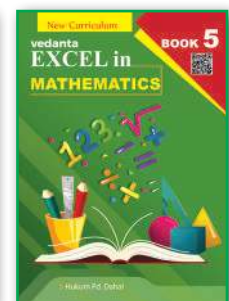
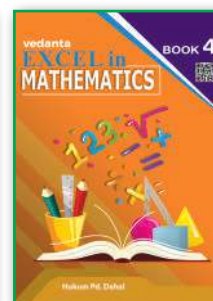
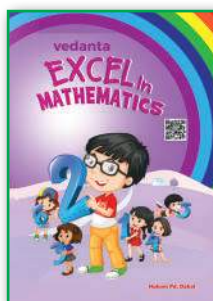
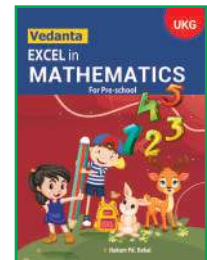
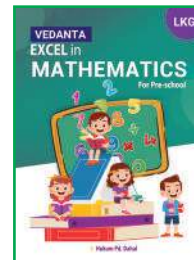


vedanta Excel in Mathematics

Author
Hukum Pd. Dahal

Editor
Tara Bahadur Magar

Vedanta Excel in Mathematics	Nursery
Vedanta Excel in Mathematics	Class LKG
Vedanta Excel in Mathematics	Class UKG
Vedanta Excel in Mathematics	Class 1
Vedanta Excel in Mathematics	Class 2
Vedanta Excel in Mathematics	Class 3
Vedanta Excel in Mathematics	Class 4
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Vedanta Excel in Mathematics	Class 10



The series of ‘Vedanta **Excel in Mathematics**’ is completely based on the contemporary pedagogical teaching learning activities and methodologies extracted from teachers’ training, workshops, seminars and symposia. It is an innovative and unique series in the sense that the contents of each textbooks of the series are written and designed to fulfill the need of integrated teaching learning approaches.

Vedanta Excel in Mathematics is an absolutely modified and revised edition of my three previous series ‘Elementary Mathematics’ (B.S. 2053), ‘Maths in Action (B. S. 2059)’ and ‘Speedy Maths’ (2066 B. S.).

Vedanta Excel in Mathematics has incorporated applied constructivism. Every lesson of the whole series is written and designed in such a manner, that make the classes automatically constructive and the learners actively participate in the learning process to construct knowledge themselves, rather than just receiving ready made information from their instructors. Even the teachers will be able to get enough opportunities to play the role of facilitators and guides shifting themselves from the traditional methods of imposing instructions.

Each unit of **Excel in Mathematics** series is provided with many more worked out examples. Worked out examples are arranged in the hierarchy of the learning objectives and they are reflective to the corresponding exercises. Therefore, each textbook of the series itself is playing a role of a ‘**Text Tutor**’. There is a well balance between the verities of problems and their numbers in each exercise of the textbooks in the series.

Clear and effective visualisation of diagrammatic illustrations in the contents of each and every unit in grades 1 to 5, and most of the units in the higher grades as per need, will be able to integrate mathematics lab and activities with the regular processes of teaching learning mathematics connecting to real life situations.

The learner friendly instructions given in each and every learning contents and activities during regular learning processes will promote **collaborative learning** and help to develop **learner-centred** classroom atmosphere.

In grades 6 to 10, the provision of ‘**General section**’, ‘**Creative section - A**’ and ‘**Creative section - B**’ fulfills the coverage of overall learning objectives. For example, the problems in ‘**General section**’ are based on the Knowledge, understanding and skill (as per the need of the respective unit) whereas the ‘**Creative sections**’ include the Higher ability problems.

The provision of **'Classwork'** from grades 1 to 5 promotes learners in constructing knowledge, understanding and skill themselves with the help of the effective roles of teacher as a facilitator and a guide. Besides, teacher will have enough opportunities to judge the learning progress and learning difficulties of the learners immediately inside the classroom. These classworks prepare learners to achieve higher abilities in problem solving.

The **'project works'** given at the end of each unit in grades 1 to 5 and most of the units in higher grades provide some ideas to connect the learning of mathematics to the real life situations.

The provision of **'Section A'** and **'Section B'** in grades 4 and 5 provide significant opportunities to integrate **mental maths** and **manual maths** simultaneously. Moreover, the problems in 'Section A' judge the level of achievement of knowledge and understanding and diagnose the learning difficulties of the learners.

The provision of **'Looking back'** at the beginning of each unit in grades 1 to 8 plays an important role of **'placement evaluation'** which is in fact used by a teacher to judge the level of prior knowledge and understanding of every learner to make his/her teaching learning strategies.

The **socially communicative approach** by language and literature in every textbook especially in primary level of the series will play a vital role as a **'textual-parents'** to the young learners and help them in overcoming **maths anxiety**.

The **Excel in Mathematics** series is completely based on the latest curriculum of mathematics, designed and developed by the Curriculum Development Centre (CDC), the Government of Nepal.

Furthermore, as per the need of **ICT** in teaching and learning mathematics, we have included **'Vedanta ICT Corner'** to fulfil this requirement in all classes.

I do hope the students, teachers and even the parents will be highly benefited from the **'Excel in Mathematics'** series.

Constructive comments and suggestions for the further improvements of the series from the concerned will be highly appreciated.

hukumpddahal77@gmail.com

vedanta Excel in Additional and Optional Mathematics

Author

Piyush Raj Goshain

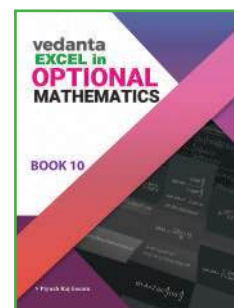
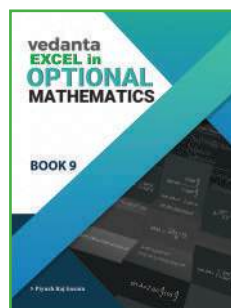
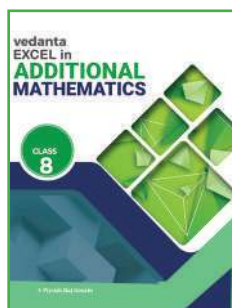
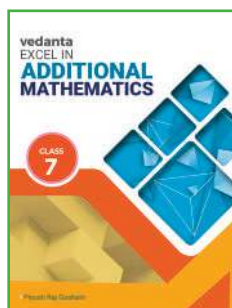
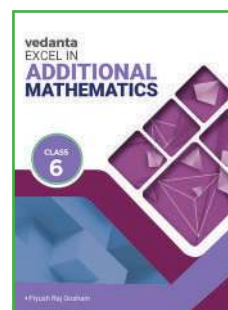
Editors

Hukum Pd. Dahal

P. L. Sha

Tara Bahadur Magar

Vedanta Excel in Additional Mathematics	Class 6
Vedanta Excel in Additional Mathematics	Class 7
Vedanta Excel in Additional Mathematics	Class 8
Vedanta Excel in Opt. Mathematics	Class 9
Vedanta Excel in Opt. Mathematics	Class 10



Features of Vedanta Excel in Additional and Optional Mathematics:

- Completely based on New syllabus and New specification grid of CDC, GoN.
- Every chapter starts with review concept of the same topic in previous class.
- Discussion questions in each topic are given to warm up the students for the topic.
- Worked out examples and the question in each exercise are arranged in simple to complex approach as per objectives of the topic .
- Questions in each exercise are categorized into three groups -Very short questions, short questions and long questions with higher ability.
- Illustrated diagrams are given as required
- Language in mathematics is simplified and minimized.
- A model question according to latest specification grid is given.

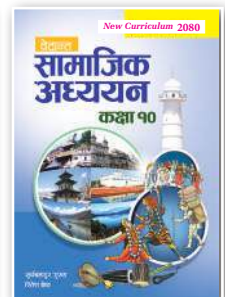
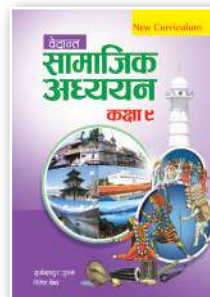
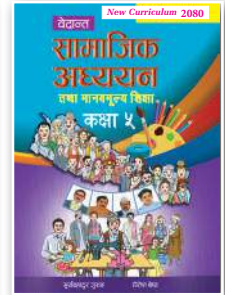
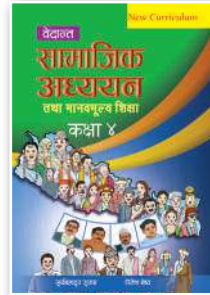
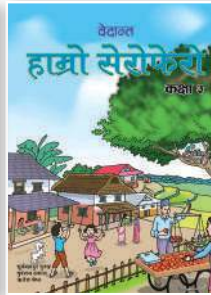
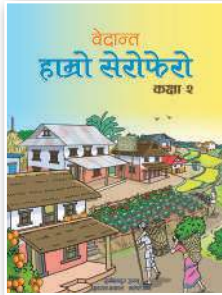
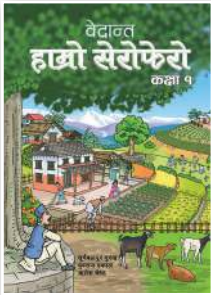
वेदान्त सामाजिक अध्ययन

वेदान्त हाम्रो सेरोफेरो	कक्षा १
वेदान्त हाम्रो सेरोफेरो	कक्षा २
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वेदान्त सामाजिक अध्ययन तथा मानव मूल्य शिक्षा	कक्षा ४
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वेदान्त सामाजिक अध्ययन तथा मानव मूल्य शिक्षा	कक्षा ७
वेदान्त सामाजिक अध्ययन तथा मानव मूल्य शिक्षा	कक्षा ८
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वेदान्त सामाजिक अध्ययन	कक्षा १०

लेखक तथा सम्पादक

सूर्यबहादुर गुरुङ

ऋतेश श्रेष्ठ



Social Studies is a unique and comprehensive subject among the subjects prescribed for school level students in Nepal. It aims at developing ideal citizens for the society and the nation with a positive attitude and morals based on democratic norms and values. This subject assists in meeting the maximum national objectives of education in Nepal.

Vedanta Integrated Social Studies series are carefully graded multidimensional book series for school-level children. It consists of ten books namely **बेदान्त हाक्रो सेरोफेरो १, २ र ३. बेदान्त सामाजिक अघ्ययन तथा मानवमूल्य शिक्षा-६** and **Vedanta Integrated Social Studies 4, 5, 7, 8, 9 and 10**. This series has been prepared based on the spirit of the above-mentioned theme of the latest national curriculum. This series is the outcome of our decade-long teaching experience, writing textbooks, teachers' guides (TG)s, manuals for virtual classes and other reading materials, and facilitating teachers' training and workshops in affiliation to the CDC, NCED, ETC, and various private institutions and publications in Nepal. The primary objective of this series is to promote civic competence in the students, helping them grow into responsible, honest, dedicated, hardworking, and influential citizens with positive attributes and a profound sense of patriotism.

The concept of critical thinking, multiple intelligence, social-emotional learning, appreciative inquiry, value-based education, life skills education, etc., has been applied to inculcate a sense of responsibility among the learners through a wide range of diversified lessons. A pragmatic approach, "Learn by doing," has been adopted to address all kinds of learners. We expect that the real learning environment, "Students being busy in various learning activities and teachers just guiding them, " will be seen in every school. We hope that this series definitely supports to develop the competency of the students with various life skills.

The list of objectives, content related pictures, attractive illustrations, and unit description in the unit introduction page have been designed to help the teachers and students plan the lessons and determine the depth of the contents and learning outcomes. The contents with the latest data and contemporary issues in various lessons are delivered in lucid language. It can support learners of different levels to have a clear concept of various subject matters. The questions included in activities and community work can encourage students to have holistic development through learning activities. Similarly, the variety of questions in the exercise support the learners to understand the subject matters clearly. The appropriate guideline for practical activities is one of the unique features in the series. Moreover, the lessons in the series have been presented in various formats such as letters, dialogues, speeches, diaries, news articles, stories, letters to the editor, and so on to offer a variety in presentation.

We hope that this series will be really useful to all students and teachers throughout the nation.

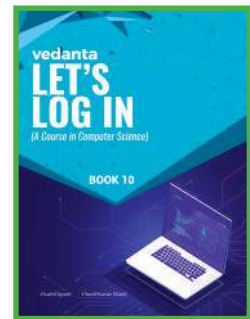
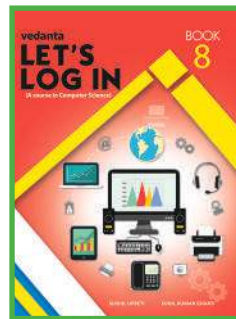
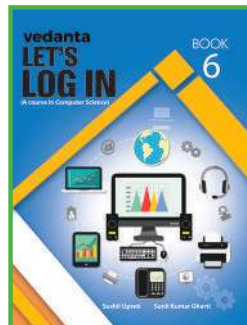
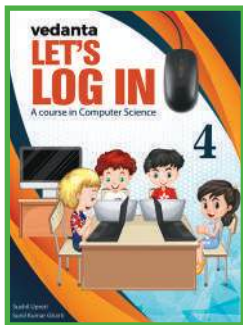
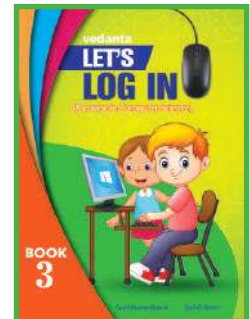
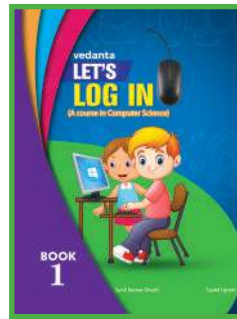
vedanta Let's Log in

(A course in Computer Science)

Authors

Sushil Upreti and Sunil Kumar Gharti

Vedanta Let's Log in (A course in Computer Science)	Class 1
Vedanta Let's Log in (A course in Computer Science)	Class 2
Vedanta Let's Log in (A course in Computer Science)	Class 3
Vedanta Let's Log in (A course in Computer Science)	Class 4
Vedanta Let's Log in (A course in Computer Science)	Class 5
Vedanta Let's Log in (A course in Computer Science)	Class 6
Vedanta Let's Log in (A course in Computer Science)	Class 7
Vedanta Let's Log in (A course in Computer Science)	Class 8
Vedanta Let's Log in (A course in Computer Science)	Class 9
Vedanta Let's Log in (A course in Computer Science)	Class 10



Vedanta Let's Log in is a series of ten books on Computer Science for basic and secondary level students. It is based on the new syllabus of Computer Science. This series has been designed for the new generation, which needs to acquire knowledge on the theory, application, programming and contemporary technology aspects of computing. These books not only assist the students and the teachers in the class but also contain latest information and developments in IT.

Furthermore, each book includes the latest information and techniques needed by the students to cope up with the hurdles they might come across in the techno-friendly working environment. Besides, the books also include some unique features such as definite order of presentation, pedagogic grading of reviews, summary of each lesson, critical and logical thinking exercise and an up-to-date selection of graphics for clarity and so on.

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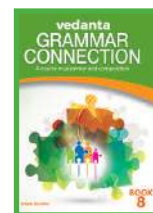
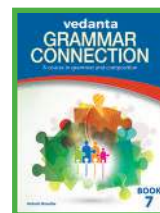
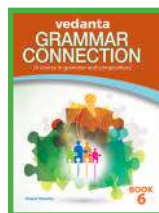
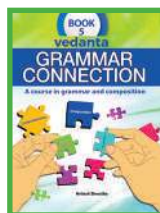
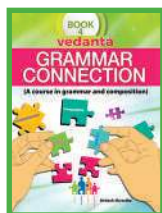
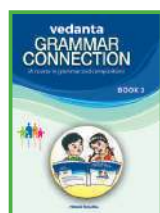
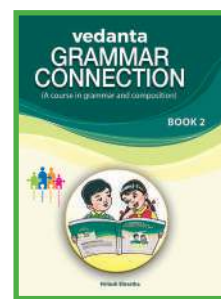
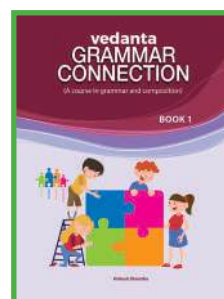
Grammar Connection

(A course in grammar and composition)

Author

Hritesh Shrestha

Vedanta Grammar Connection	Class 1
Vedanta Grammar Connection	Class 2
Vedanta Grammar Connection	Class 3
Vedanta Grammar Connection	Class 4
Vedanta Grammar Connection	Class 5
Vedanta Grammar Connection	Class 6
Vedanta Grammar Connection	Class 7
Vedanta Grammar Connection	Class 8
Vedanta Grammar Connection	Class 9 (F. C.)
Vedanta Grammar Connection	Class 10 (F. C.)



Vedanta Connection Grammar is a ground-breaking series in **English Grammar and Composition** for students of basic level from grade I to grade VIII. The series covers comprehensive coverage of all grammar lesson, vocabulary activities, writing composition and reading comprehension.

It combines fun with serious, systematic grammar practice. It contains wide varieties of exercise, attractive layout and carefully graded reading materials. It provides ample opportunities for students to practise grammar through lively, full-colour illustrations and writing activities. Moreover, the series contains simple and concise explanations of the grammar structures. The grammar explanations are easy-to-understand with plenty of examples. It also contains a variety of exercise types – from drills to contextualised and personalised practice.

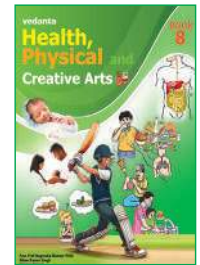
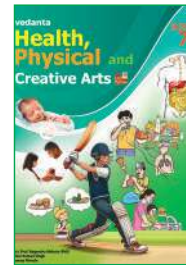
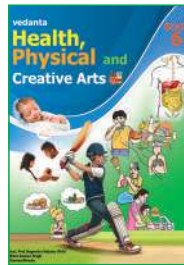
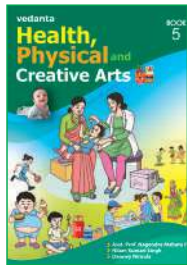
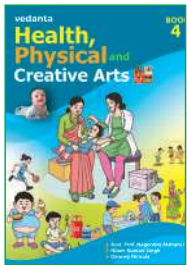
This series has introduced the two-page concept in its grade VI to VIII level textbooks for the first time in Nepal. There is an explanation of the grammar point on the previous page, and then it has a number of exercises for students to practise the grammar they have just read about on the next page. This concept has broken the traditional approach, in which students are forced to memorise a number of grammar rules without immediate evaluation. Furthermore, it provides students or learners to practise exercises of all grammar points they have studied. Therefore, the author and the publication family are certain that the series is going to be a useful book series for basic level students.

vedanta Health, Physical and Creative Arts

(New Series for 2082)

Vedanta Health, Physical and Creative Arts	Class 4
Vedanta Health, Physical and Creative Arts	Class 5
Vedanta Health, Physical and Creative Arts	Class 6
Vedanta Health, Physical and Creative Arts	Class 7
Vedanta Health, Physical and Creative Arts	Class 8

Authors
Nagendra Mahato (PhD)
Nilam Kumari Singh
Danney Niroula

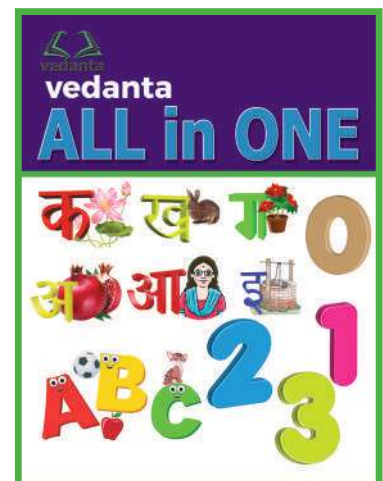


The Curriculum Development Center under the Ministry of Education and Technology, Government of Nepal, has implemented it as a compulsory subject from classes 4 to 8 according to the basic education curriculum.

The book has been prepared keeping in mind the objective of imparting knowledge, skills and attitude related to health, physical and creative arts among children at the basic level. I believe that this textbook will meet the goals and objectives including the learning outcomes set by the Curriculum Development Center.

vedanta All in One Nursery

Concept
Jiwan Shrestha



vedanta Newbie Kids

(A pre-school series)

Authors
Bishu Rai Shrestha
Sapana Karki Budhathoki

Editor
S. N. Yadav

Vedanta Newbie Kids English	Nursery
Vedanta Newbie Kids Nepali	Nursery
Vedanta Newbie Kids Pre-writing	Nursery
Vedanta Newbie Kids Art and Handwriting	Nursery
Vedanta Newbie Kids Mathematics	Nursery



Vedanta Newbie Kids English	LKG
Vedanta Newbie Kids Nepali	LKG
Vedanta Newbie Kids Vedanta Serophero	LKG
Vedanta Newbie Kids Art and Handwriting	LKG
Vedanta Newbie Kids Mathematics	LKG



Vedanta Newbie Kids English	UKG
Vedanta Newbie Kids Nepali	UKG
Vedanta Newbie Kids Vedanta Serophero	UKG
Vedanta Newbie Kids Art and Handwriting	UKG
Vedanta Newbie Kids Mathematics	UKG



The series '**Vedanta Newbie Kids**' (**A pre-school series**) has been published to ease teaching learning activities. It is based on changes in educational thinking, research and realities of the classroom. It aims to develop appropriate **attitude, skills and knowledge (ASK)** among children from early stage to be the competitive citizen of the world.

The salient features of this series are:

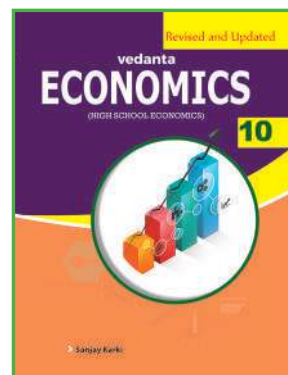
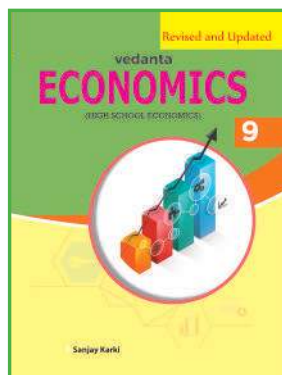
- ✘ Based on innovative approach of teaching learning.
- ✘ Themes are presented in more relevant, sequential and practical ways.
- ✘ Language skills: reading, writing, listening and speaking are duly forwarded.
- ✘ Innovative pre-writing and pre-reading concepts are initiated.
- ✘ 3Cs: Curiosity, Creativity and Confidence level of children are considered.

vedanta High School Economics

Vedanta High School Economics	Class 9
Vedanta High School Economics	Class 10

Author
Sanjay karki

The knowledge of economics has become indispensable to understand how societies, governments, businesses, households, and individuals allocate their scarce resources. The study of economics widens the mental horizon of the people as it enables them to understand the economic realities of life. This book “**High School Economics**” teaches the fundamentals of economics to beginners at the school level. It seeks to explain the basic concepts and principles of economics in a lucid manner.



Salient features of the book:

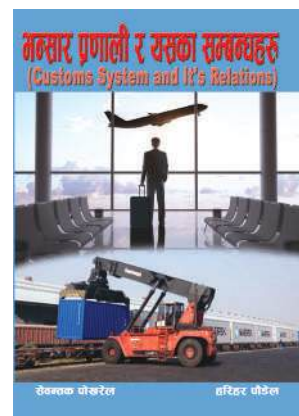
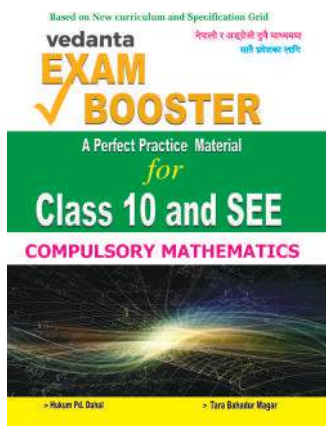
- Presentation of economic concepts in a standard format in lucid manner
- Clarification of basic terms in footnotes
- Course objectives to prepare student for the task ahead
- Use of margin notes and flash points to highlight key terms
- Checkpoints in between topics to assess student understanding
- Economics facts and short profile of economists in each chapter
- Chapter summary at the end of each chapter
- Exhaustive exercise to check understanding of the student

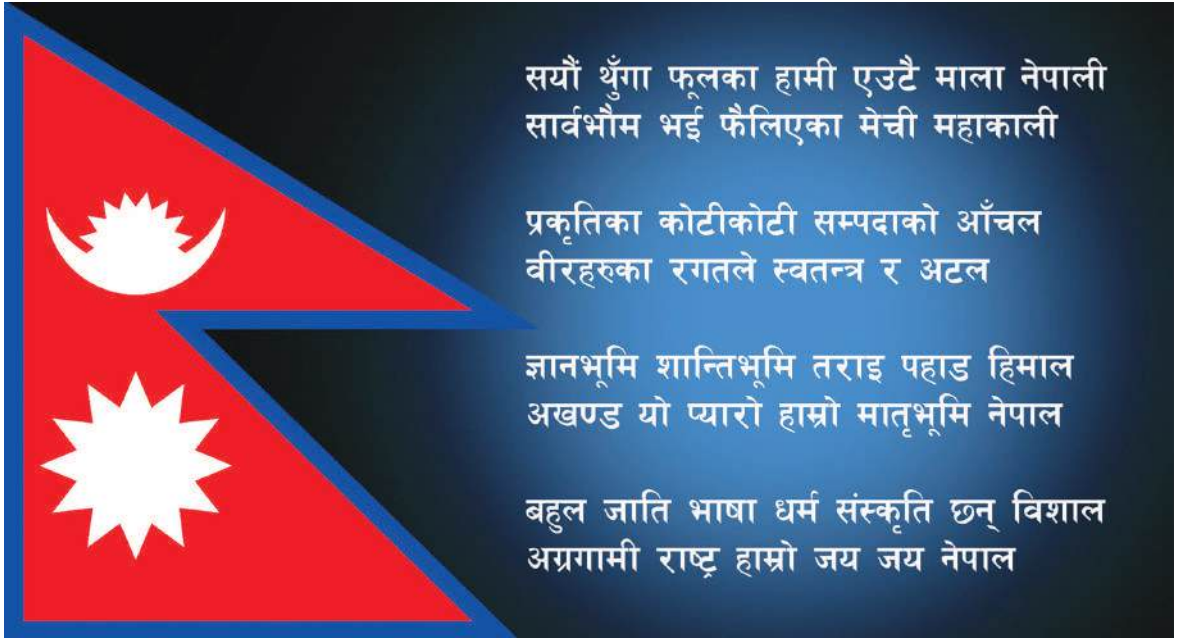
Other Books

vedanta
Exam Booster
Class 10 and SEE

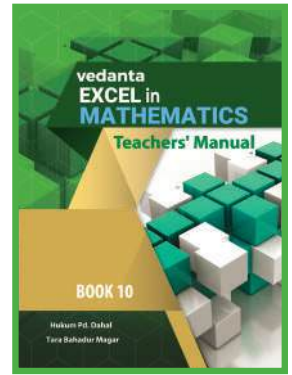
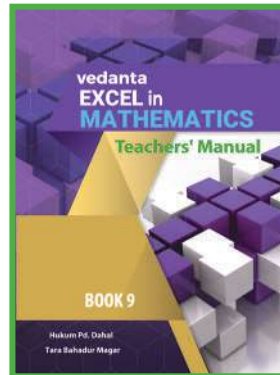
Authors

Hukum Pd. Dahal
Tara Bdr. Magar





vedanta
Excel in
Mathematics
Teachers' Manual



vedanta
Excel in **Optional**
Mathematics
Teachers' Manual

