

Students' Evaluation System (Class 6 to 8)

The primary purpose of assessment and evaluation is to improve student learning. Information gathered through assessment and evaluations helps teachers to identify students' progress, difficulties as well as to detect weaknesses in programs. Assessment and evaluations are important tools for adapting curriculum and instructional approaches to students' needs and for determining the overall effectiveness of programs and classroom practices. Assessment is the process of gathering information from a variety of sources (including assignments, projects, and tests) that accurately reflect how well students are achieving the curriculum expectations.

(a) Internal (Formative) Evaluation

Students' individual portfolio should be managed with the marking weightage under the following headings.

S.N.	Aspect of evaluation	Weightage
1.	Participation: present in class and participation in class activities	4
2.	Student's learning level in main learning outcomes	20
3.	Practical/Project work	16
4.	Terminal examinations	10
Total		50

(b) External (Summative) Evaluation

Summative evaluation is done covering 50% of the entire weightage of the course intended by the curriculum. The items should be chosen from all the chapters of the course of a session for the test paper prepared to the external evaluation. The test should contain knowledge, skill, application and higher ability based items under the specification grid.

SPECIFICATION GRID

F.M.: 50

Time: 2 hours

S.N.	Area	Working hours	Knowledge		Understanding		Application		Higher ability		Total no. of items	Total no. of questions	Total Marks
			No. of items	Marks	No. of items	Marks	No. of items	Marks	No. of items	Marks			
1.	Sets	10	1	1	1	1	2	3	1	1	5	2	3
2.	Statistics	10											3
3.	Arithmetic	45	2	2	3	4	3	5	2	3	10	3	14
4.	Mensuration	15	1	1	1	1	1	2	1	1	4	1	5
5.	Algebra	30	2	2	1	2	2	4	1	2	6	3	10
6.	Geometry	50	2	2	2	4	2	6	2	3	8	3	15
Total		160	8	8	8	12	10	20	7	10	33	12	50